

Panther Creek High School

Grading System



Purpose

The purpose of grades is to appropriately and consistently measure a student's mastery of defined standards, as well as knowledge and skills learned over a grading period or semester.

Grading practices are not to be punitive in nature.

Grading System

The WCPSS School Board of Education utilizes a 10-point grading scale for all students.

A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	<60	0.0

In high school, grades are awarded corresponding quality points for the calculation of a student's grade point average (GPA). These values and those courses receiving weighted values are noted below:

Letter Grade	Standard Courses	Honors Courses	AP Courses
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

Grading Calculations

Panther Creek High School Calculates student grades using the following weighted grading scale.

First Semester Grades

Quarter 1: 40%

Quarter 2: 40%

Exam: 20%

Second Semester Grades

Quarter 3: 40%

Quarter 4: 40%

Exam: 20%

Quarter Grades

Major Assessments: 60%

Minor Assessments: 40%

Assessments

There will be two school-wide categories to classify grades across all courses. **Major assessment grades will be 60%** of the student's quarter grade and **minor assessment grades will be 40%** of the quarter grade. PLCs will have common practices for determining which assessments are major grades and which are minor grades.

Major Assessments

All PLCs will utilize common grading practices and rubrics for all major assessments. PLC members will analyze results of common assessments to determine students' levels of mastery and respond by reteaching and reassessing in a timely manner as needed.

Students will have the opportunity to reassess for any major assessment, provided that they complete the remediation exercise provided by the PLC. For students who complete the reassessment, the grade will be replaced with the average of the two scores. If the average is below a 70, the higher score will be recorded up to a 70. If the second attempt is lower than the first attempt, the original grade remains. All reassessments should be completed prior to one week before the end of the quarter.

Students will receive a 5 pt per day deduction for late major assessments up to 50 points. Teachers will allow flexibility, when appropriate, for missing assessments due to student absences in accordance with board policy.

Minor Assessments

Minor assessments are designed to assess students throughout the course to prepare them for major assessments. The nature of these assessments can vary from one class to the next, but are focused on the learning goals for the corresponding major assessment. PLCs will work to establish common minor assessments.

Students will receive a 5 point per day deduction for late work up to 50 points. Late work will not be accepted after 10 days for minor assessments. Any student who puts forth a "good faith effort", as deemed by the PLC will receive a grade no lower than a 50. Minor Assessments grades are final and are not subject to remediation and reassessment.

Communication

Teachers will make every effort to alert students and stakeholders of missing assessments in a timely fashion. These forms of communication include:

- Email, Canvas message or other notification that an assessment is missing.
- Parent contact about missed assessments and options for making up the assessment by email, phone or Talking Points.
- Conference with the student to determine the reason for missing assessment.

Recovery

Recovery is the process of remediation and reassessment. Remediation is re-learning and practicing the skills that were below mastery in the assessment. Reassessment is the additional opportunity to demonstrate mastery of the course content.

For students who do not meet mastery for the quarter, they will receive additional recovery opportunities through school intervention teams.

